

USING DATA TO SUPPORT INSTRUCTIONAL DECISION MAKING FOR RURAL SCHOOLS

August 23, 2010
Venue (TBD)
Jackson, Tennessee

Agenda

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| 8:30–9:00 a.m. | Registration |
| 9:00–9:10 a.m. | Welcome and Introduction
Dr. Donald I. Wagner, Dean, College of Education at the University of Memphis |
| 9:10–9:30 a.m. | Issues and Challenges: Data Use and Needs in My School and District
Ms Lynn Vasquez, REL Appalachia at CNA
<i>Participants brainstorm key issues, challenges and opportunities related to data use in their particular settings.</i> |
| 9:30–9:45 a.m. | Bridging Research and Practice in Tennessee
Dr. Marty Alberg, Director, Center for Research in Educational Policy at the University of Memphis
<i>An introduction to REL Appalachia and its role in promoting evidence-based research practice, the challenges in West Tennessee rural districts, and overview of the US Department of Education's What Works Clearinghouse</i> |
| 9:45–10:30 a.m. | Using Student Achievement Data to Support Instructional Decision Making
Dr. Ellen Mandinach, CNA Education, and Co-author of IES Practice Guide
<i>A review of the recommendations from the Practice Guide, with an emphasis on what constitutes good evidence and examples of how the recommendations can be applied in local settings</i> |
| 10:30–10:45 a.m. | Break |
| 10:45–12:15 a.m. | ACT Standards, Scoring, and Data: School/District Team Problem Solving
Dr. Joe Dell Brasel, ACT
<i>This session will focus on interpreting and using ACT assessment data. The Facilitator will explain the relationship between the ACT and its precursor assessments EXPLORE and PLAN. After a brief presentation, teams will examine their local building-level data to identify areas of alignment and in need of improvement. Teams will be encouraged to use discussions to think about developing an action plan.</i> |
| 12:15 --12:45 p.m. | Lunch |

- 12:45 -- 2:15 p.m. **Accessing and Interpreting Tennessee Data: School/District Team Problem Solving**
Dr. Todd Zoblotsky, Center for Research in Educational Policy
Mr. Dan Long, Director of Assessment, Tennessee Department of Education
This second session will focus on interpreting and using End of Course and TCAP/TVAAS data. After a brief presentation, teams work to better understand data available for analysis and their potential use and continue with action plans.
- 2:15 – 2:30 p.m. **Break**
- 2:30 – 3:00 p.m. **Issues and Challenges Revisited**
Ms Lynn Vasquez, REL Appalachia at CNA
Participants revisit the issues and challenges raised in the initial morning session and respond to questions regarding Practice Guide recommendations.
- 3:00 -- 3:15 p.m. **Action Planning**
School/district team develop action plan ideas from earlier sessions, and discuss possible next steps to ensure ideas discussed are pursued in practice.
- 3:20 – 3:30 p.m. **Wrap Up and Closing Remarks**
Dr. Marty Alberg, Director of the Center for Research on Educational Policy at the University of Memphis
- 3:30 p.m. **Adjourn**